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The **Journal of Education Human Resources** is seeking manuscript submissions for the upcoming publication and reviewers for submissions. Please review the information below and share with fellow interested colleagues.

ABOUT THE JOURNAL

Practitioners, policymakers, consultants, researchers, and faculty have relied on the Journal of School Public Relations (JSPR) for cutting-edge ideas and current knowledge since 1975. Based on the evolving needs of the field, the journal has been reorganized and renamed the Journal of Education Human Resources (JEHR). JEHR is a quarterly, peer-reviewed journal and provides research, analysis, case studies, and field-based commentary on human resource issues (e.g., professional development, evaluation, compensation, hiring, leadership) in the education sector. Given the interrelated nature of funding and personnel issues, the journal also has a special focus on topics related to education finance.



The aim for the journal is to leverage the capacity of the collective academic and professional practitioner community to help solve some of the most pressing human and fiscal resource problems in education. As a “user-inspired” research-practice journal, published articles are a blend of empirical, scholarly, and field-based reflection addressing contemporary human resource and finance issues in education, spanning across the P-20 continuum.

—Henry Tran, Editor of JEHR

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